Toward an Integrative Discipline of the Clinical Practices:

On the lived-experiences in clinical-practices and the theory of those lived-experiences

Akihiro YOSHIDA

In this article, an attempt has been made to propose a detailed project of building an integrative discipline consisting of the human wisdom and the techniques in human clinical practices along with the theory thereupon. The examples of the practices to be covered by the integrative discipline will include: educational, clinical psychological, nursing, child-caring, psychiatric and/or medical practices. The necessity and the importance of such a project are first emphasized. The nature of the discipline is characterized as "realizing the emancipation ethics", choosing the educational practices as a major example model. The outer and inner horizons of the discipline have been explicated in details. The ways are proposed to integrate the practices and the theory, on the one hand, and the practices and the researches, on the other. Identified as the two major objectives of the research in the discipline were: 1) the explication of the meaning and the structure of the clinical practices and 2) the explication of the subtleties of living clinical practices Examples among such subtleties are: "seeing", "coping", "discovering and communicating the subtleties", "integrating the first, the second and the third person perspectives", "conditions of persuasiveness of the wisdoms on subtleties", "possible uses of fictions for communication". An insight obtained was that such a discipline will never be completed to its perfection because of 1) the mutually enhancing cooperative interactions between its theory and the practices guided by the theory and 2) the horizontal structure of human experiences.